# HYDE PARK CENTRAL SCHOOL DISTRICT STUDENT REGISTRATION OFFICE

11 Boice Road, Hyde Park, NY 12538 Telephone: 845-229-4000, Extension 1606

### APPLICATION FOR UNIVERSAL PRE-KINDERGARTEN PROGRAM

Student Name:	Registration Date:/		
Name of Person Registering Student:			
Relationship to Student: Ph	none #:	_	
DOCUMENTS to be PROVIDED by PARENT/GUARDIAN TO COMPLETE REGIST	RATION:	STAFF INITIALS	
PROOF OF RESIDENCY: Homeowners: The most recent school or property tax bill, AND 1 current, receive and address for services you receive at this address, such as your electric, cable Renting in an apartment complex: Your current signed lease AND 1 current, receive at this address, with your name and address, such as your electric, cable Renting from a private owner: Your current lease AND the owners school or current bill with your name and address for services you receive at this address or telephone bill. If you do not have a formal lease, your landlord will need to Residency Affidavit which must be notarized. If utilities are included in your lease and additional form of proof of residency.	le or telephone bill. recurring bill for services you ble or telephone bill. property tax bill, AND 1 ss, such as your electric, cable complete the attached		
Proof of Birth:			
Birth Certificate OR Passport	We. =		
<ul> <li>Photo ID of <u>parent/guardian</u> registering the student, which may include</li> <li>Driver's license</li> <li>Passport (must be current)</li> <li>NYS Identification Card</li> </ul>	e:		
<b>Proof of Immunizations –</b> See attached sheet for immunization requiremen	ts		
Physical Exam Report (exam must be dated less than one year before the			
Current IEP (special education services), if applicable	· · · · · · · · · · · · · · · · · · ·	<u> </u>	
DS2999 form (for foster care children), if applicable			
Court Documents - such as Custody Order, Order of Protection, etc., if a	applicable		
STAC 202, if applicable		-	
ATTACHED FORMS TO BE COMPLETED:			
Registration form			
Enrollment Form/Residency Questionnaire			
FERPA			
Home Language Questionnaire			
Emergency Contact Information Form			
Transportation Form			
Income Form			
Residency Affidavit – to be completed for renters where no formal lease	e exists		

### PUPIL REGISTRATION FORM

#### PLEASE PRINT ALL INFORMATION

Child's Name:				THIS BOX TO BE FILLED OUT BY DISTRICT STAFF
	Last	First	MI	REGISTRATION TYPE:
Child's Street Address	ss:			☑ Universal Pre-School ☐ CPSE Referral
	State:		Zip Code:	School Preference:  HPE Holy Trinity Annex
Home Phone #:				
Sex: □F □ M	1	Date of Bir	rth:/	Pupil ID# :
City of Birth:		State of Bi	rth:	Home School:
How many years has	child attended school in	the USA?:		Attending School:
ETHNIC ORIGIN (CHC	OOSE ONE):	spanic $\square$	NO, not Hispanic	Registration Date:/
RACE (SELECT ALL TH	IAT APPLY):			
American Indian o	r Alaska Native As	ian 🗆 N	ative Hawaiian or Other	r Pacific Islander
CHILD'S LEGAL GUAR	RDIAN: MOTHER	FATHER	□FOSTER PARENT	OTHER:
				OTHER:
Is there a custody ord	der for this child?:   YES			r of Protection:   YES   NO
Parent/Guardian #1	1 This will be the FIRST	parent/gua	ardian contacted	
		2		Email:
				_ Circle one: HOME CELL WORK
PHONE CONTACT #2 for Guardian #1: Circle one: HOME CELL WORK				
l				_ Circle one: HOME CELL WORK
ĺ				□ NO TYPE:
				// Exit Date://
	This will be the SECON			
Name:		Relationshi	ip to student:	Email:
Residential address:			Mailing address:	
PHONE CONTACT #1	for Guardian #2:			_ Circle one: HOME CELL WORK
PHONE CONTACT #2	for Guardian #2:			_ Circle one: HOME CELL WORK
PHONE CONTACT #3	for Guardian #2:			_ Circle one: HOME CELL WORK
Does parent/guardiar	n need accommodations	for hearing	; impairment?   YES	□ NO TYPE:
Is this parent/guardia	an in Active Military Servi	ice: ☐ YES	□ NO Entry Date:	//

CHEC	K ALL SUPORT SERVICES	S THAT YOUR CHILD CUR	RENTLY RE	CEIVES:
☐ SPEECH	☐ OCCUPATIONAL TH	ERAPY   ENGLISH	AS A NEW I	ANGUAGE
☐ SPECIAL EDUCATION	☐ PHYSICAL THERAPY	′ □ COUNSEL	ING	
If your child received Special Edu Name of the School District child				
Services that were provided:				
	CENS	US INFORMATION		
THE FOLLOWIN	G INFORMATION IS NEC	CESSARY TO KEEP THE SO	CHOOL CEN	SUS UP TO DATE.
		BIRTH TO 18 YEARS OL	1	
NAME OF CHILD	PLACE OF BIRTH	DATE OF BIRTH	GRADE	SCHOOL
		/ /		
		/ /		
		1 1		
		, ,		
I understand the requirements for School District. This is my actual I am the legal guardian of the abo	and only permanent add ove listed child(ren). This	lress. s/these child(ren)  reside	with me at	this address.
I certify that the information provunder penalty of perjury, knowing be admitted to its schools.	22.553			9
I understand that in the event the part, the district may commence in State Education Department, retrieve for filing a false document.  I understand that the district resembut not limited to, public records, I understand that any false statement law of the State of New Yor	legal proceedings agains coactive to the first date from the right to investige site visits and any other ments made herein are p	of me to collect the annu of admission for each cha nate any student's residen lawful methods of invest unishable as a Class A m	al tuition ra ild, and may ncy by any la tigation. isdemeanor	te, determined by the New York seek criminal action against me
	Parent/Guardian Signato	ure		/

### Hyde Park Central School District P.O. Box 2033 Hyde Park, NY 12538

Phone: 845-229-4000

### **ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE**

Name of LEA:	HYDE PARK CENTRAL	SCHOOL DISTRICT	
Student Last Name: _		First Name:	M.I.:
Gender: ☐ Male ☐Fe	emale Date of Birth:	nth Day Year	Current Grade:(preschool-12)
Address:		Phone:	
City:	Zip	Code:	
Students who are protected normally needed, such as	under the McKinney-Vento Act are e	entitled to immediate enrollme Imunization records, or birth	be able to receive under the McKinney-Vento Ant in school even if they don't have the document certificate. Students who are protected under to
☐ In a shelte ☐ With anotl (sometime ☐ In a hotel/☐ In a car, pa	her family or other person bec es referred to as "doubled-up"	ause of loss of housing	or as a result of economic hardship
Print name of Parent/ O Or Student if Unaccor	Guardian npanied homeless youth	Signature of Pa Or student if Ur	rent/ Guardian naccompanied homeless youth
Date			
	FOR OF	FICE USE ONLY:	
Circle	One: New to District Re-	Entry New Address	Change of Guardian _
School (Check One):	→ □FDR □HMS □NES □I □ Homeschooled □ Priva		□CPSE □ UPK

Administration Offices: P.O. Box 2033, Hyde Park, New York 12538-8033
Telephone: (845) 229-4000
www.hpcsd.org

Aviva Kafka Superintendent of Schools

Gregory S. Brown, Ed.D.
Deputy Superintendent
Phone: 845-229-4008

Linda Steinberg
Assistant Superintendent for
Finance and Operations
Phone: 845-229-4009

### **FERPA RELEASE of INFORMATION**

The purpose of the Family Educational Rights and Privacy Act (FERPA) is to protect the privacy of information concerning individual students by placing certain restrictions on the disclosure of "non-directory information" contained in a student's educational records. I understand that I have the right not to consent to the release of my educational records and I have the right to receive a copy of such records upon request.

Name of Student:	(Please print)		_ DOB:		
following educational re <u>Education Records</u> <u>Health Records</u> <u>IEP</u> <u>Psychological Evaluatio</u> <u>All evaluation reports</u>	reby authorize the Hyde Par ecords:			'AX recor	ds to:
From the following Pers Name: Address:	son and/or Agency:				
Telephone:					
Understand that it will authorization but that a	authorization remains in be necessary to send a wr any such revocation shall no any such written authorization	itten request to to t affect disclosur	he District to	revoke	this
Signature of Parent Gua Eligible Student Signatu	ardian: ure:			/	/

Home Language Questionnaire (HLQ)

Please write clearly when completing this section.

Dear Parent or Guardian:	3	STUDENT NAM	E:			
In order to provide your child		First	Middle	Last		
best possible education, we	need to			GENDER:		_
determine how well he or she understands, speaks, reads a	and writes	DATE OF BIRT	H:	GENDER.	☐ Female	
in English, as well as prior scl personal history. Please com	hool and	GRADE:				
sections below entitled La	anguage I	PARENT/GUARDI	AN INFO:			
Background and Educational Your assistance in answering	ig these	_AST NAME:		FIRST:		
questions is greatly appl Thank you.	reciated.	RELATIONSHIP TO S	STUDENT:		s	
	ŀ	HOME LANGUAG	E CODE:			
anguage Background						
<ol> <li>What language(s) is(are) spoken in to or residence?</li> </ol>	he student's home	☐ English	☐ Other			
			D Other	spec	cify	_
2. What was the first language your ch	ild learned?	☐ English	Other			_
3. What is the Home Language of each	narent/guardian2	☐ Mother		spec □ Father	ту	_
3. What is the Home Language of each	parentiguardian	☐ Mother	#	<b>u</b> Father		
		☐ Guardian(s)	specify specify		specify	
4. What language(s) does your child u	nderstand?	☐ English	☐ Other			_
4. What language(3) does your cline u	iderstand:	Linguisti	<b>u</b> Other			
5. What language(s) does your child sp	k2	□ English	Other.	spec		_
5. What language(s) does your child sp	beak?	☐ English	☐ Other		Does not speak	
6. What language(s) does your child re	- dO	□ Caslish	☐ Other	specify	7 Daga wat was d	_
o. What language(s) does your child re	au?	□ English	☐ Other		Does not read	
7. What language(s) does your child w	rito?	☐ English	□ Other	specify	2 Daga mat vimita	_
7. What language(s) does your child w	rite?	La English	☐ Other	specify	Does not write	
THIS SECTION TO	BE COMPLETE	D BY DISTRICT II	N WHICH STUDE		RED:	
SCHOOL DISTRICT INCORMATION:				NUMBER IN NYS ST		
I SCHOOL DISTRICT INFORMATION:			I O I O D E IN I I D I	DEK IN NIO	006111	

SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
Hyde Park Central School District PO E	3OX 2033, Hyde Park, NY 12538	
School:		
District Name (Number) & School	Address	

### Home Language Questionnaire (HLQ)—Page Two

<u> </u>
8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English, or any other language? If yes, please describe them.
Yes* No Not sure  U U *If yes, please explain:
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?
10b. * <u>if referred for an evaluation.</u> has your child ever <u>received</u> any special education services in the past?  ☐ No ☐ Yes – Type of services received:
Age at which services received (Please check all that apply): ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)?
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Month: Day: Year:
Signature of Parent or of Person in Parental Relation Date
Relationship to student:   Mother   Father   Other:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  NAME:  Position:
1 Option
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:  NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  CRAL INTERVIEW NECESSARY: No Yes  **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL INTERVIEW: ENGLISH PROFICIENT
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  ORAL INTERVIEW NECESSARY: No Yes  **Date of Individual.  OUTCOME OF Service S
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  CRAL INTERVIEW NECESSARY: No Yes  **Date of Individual Interview: Administer NYSITELL Interview: Refer to Language Proficiency Team
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME: POSITION:  CRAL INTERVIEW NECESSARY: No YES  **DATE OF INDIVIDUAL INTERVIEW: ADMINISTER NYSITELL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL
NAME: POSITION:  CRAL ÎNTERVIEW NECESSARY: No YES  **DATE OF ÎNDIVIDUAL ÎNTERVIEW: ADMINISTER NYSITELL ÎNTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME: POSITION:  **DATE OF NYSITELL PROFICIENCY TEAM  NAME: POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  NAME: POSITION:  DATE OF NYSITELL ACHIEVED ON PROFICIENCY DE MERGING TRANSITIONING EXPANDING COMMANDING

2 ENGLISH

# EMERGENCY CONTACT INFORMATION

STUDENT'S NAME:		D.O.B.:/
ADDRESS:		
School:	Teacher:	Grade:
Bus Route:	(to be determined by Trans	portation Dept.)
PARENT/GUARDIAN INF	ORMATION:	
Student Resides With (Chee	ck all that apply):Mot	herFatherOther
(Explain, if other):		
Parent/Guardian #1 (FIR	ST PARENT/GUARDIAN	TO BE CONTACTED )
Name:	Relationship	to student:
Address:		
Phone # to be called 1st:		
Phone # to be called 2nd :		Phone type:
Phone # to be called 3rd :		Phone type:
E-Mail:		Home Work
		· · · · · · · · · · · · · · · · · · ·
Parent/Guardian #2: (SEC		
		to student:
Address:		
Phone # to be called 1 <sup>st</sup> :		
Phone # to be called 2nd :		
Phone # to be called 3rd :		Phone type:
E-Mail:		Home Work
PERSONS TO CALL IF PA	ARENT(S)/GUARDIAN IS	NOT AVAILABLE:
1. NAME:	Relation	onship to student:
Is this person permit	ted to pick student up from	school?: YES NO
HOME PHONE:		
CELL PHONE:		
2. NAME:	Relatio	onship to student:
		school?YESNO
	-	

**REVISED NOVEMBER 2020** 

## EMERGENCY CONTACT INFORMATION - Page 2

MEDICAL INFORMATION:	
Physician's Name:	Phone:
Hospital Preference:	
ANY SPECIAL HEALTH ISSUES (i.e., allergies, etc.)?	Yes No No
If yes, please explain:	
List current medications:	
1.	
2.	
3.	
4	
EMERGENCY DISMISSAL  In the event of an emergency dismissal during the school da	
transported?HOMEALTERNATE LOCA	ATION
NOTE: The alternate location must be within your school's	attendance zone.
<b>ALTERNATE LOCATION INFORMATION:</b>	
Name:	
Address:	
	e:
Print Parent/Guardian Name:	
Signature of Parent or Legal Guardian	Date

C: Main Office / Transportation / School Nurse

### **UNIVERSAL PRE-KINDERGARTEN TRANSPORTATION FORM**

CHILDS LAST NAME:		FIRST NAME:		
DATE OF BIRTH:/	/ GRADE: <u>UNI</u>	VERSAL PRE-KIN	<u>DERGARTEN</u>	
HOME ADDRESS:		<u>, , , , , , , , , , , , , , , , , , , </u>		
PARENT NAME:	CELL PHONE #	:	HOME #:	
PARENT NAME:	CELL PHONE #	·	HOME #:	
SCHOOL ATTENDING:			SCHOOL YEAR: <u>2021 – 2022</u>	
DOES YOUR CHILD REQUIR	E TRANSPORTATION TO & FRO	OM SCHOOL?	YES ONO	
*************************	****************************	*************	*******************************	k
MY CHILD WILL BE PICKED	UP AT: HOME	DAYCARE	ALTERNATE LOCATION	
IF YOUR CHILD IS BEING PIC	KED UP AT A LOCATION OTHE	R THAN HOME, (	COMPLETE BELOW:	
NAME OF ADULT AT	OTHER LOCATION:			
PHONE NUMBER:	·			
ADDRESS:				
CIRCLE DAYS TO BE PICKED				
MONDAY TUESDAY WEDI	NESDAY THURSDAY FRIDAY	AS NEEDED		
MY CHILD WILL BE DROPPE	D OFF AT: HOME	DAYCARE	ALTERNATE LOCATION	
IF YOUR CHILD IS BEING DR	OPPED OFF AT A LOCATION O	THER THAN HOM	IE, COMPLETE BELOW:	
NAME OF ADULT AT	OTHER LOCATION:			
PHONE NUMBER:				
ADDRESS:				
CIRCLE DAYS TO BE PICKED	UP AT THIS LOCATION:			
MONDAY TUESDAY WEDI	NESDAY THURSDAY FRIDAY	AS NEEDED		
PARENT SIGNATURE:		<u>-</u>	DATE:/	
			ETERMINED BY TRANSPORTATION	i*
Revised January 2020	Pick Up Route:	Drop	Off Route:	

# HYDE PARK CENTRAL SCHOOL DISTRICT UNIVERSAL PRE-KINDERGARTEN INCOME FORM

STUDENT NAME:			
STUDENT DATE OF BIRTH: _			
PROGRAM LOCATION PREFI	ERENCE: UPK	at St. Peter's School	
	UPK	at Holy Trinity Annex	
Does your child receive SNA	P Benefits: Ye	s No	
If yes, please enter your SNA	AP ID # :		
How many adults reside in y	our household?		
How many children reside in	n your household?		
HOUSEHOLD INCOME:			
Please list all household me	mbers that earn incor	ne:	
Name	Relationship to child	Income Amount	Frequency (example: weekly, monthly, annually)
		\$	
		\$	
		\$	
		\$	
Print Parent/Guardian Name:			a <b>l</b>

Administration Offices: P.O. Box 2033, Hyde Park, New York 12538-8033
Telephone: (845) 229-4000
www.hpcsd.org

# **Aviva Kafka**Superintendent of Schools

Gregory S. Brown, Ed.D.
Deputy Superintendent
Phone: 845-229-4008

Linda Steinberg
Assistant Superintendent for
Finance & Operations
Phone: 845-229-4009

### **RESIDENCY AFFIDAVIT**

Note: This affidavit is to be completed by the home owner or leaseholder when a person is renting an apartment or room(s) within a privately owned home or apartment, including their own home, or is sharing a house or apartment with another family where there is no formal lease.

Please PRINT all information:	
My name is,	and I am the legal owner or
leaseholder of this address:	·
Please attach a copy of your school or property tax bill, deed, mor	rtgage statement or lease.
What part of your home do these tenants occupy? (Example: basemer #, number of rooms in the home, etc.):	<del>-</del>
The terms and conditions of tenancy are as follows:	
Lease start date:/ Lease End date:/ Month to month start date:/ OR, Temporarily residing in my home/apartment due to loss of housing as I understand the requirements for enrollment and request that the folloadmitted to the schools of the Hyde Park Central School District as a	of/  owing child/children be
To the heat of may be earlied as the charge mentioned managers in the case	want and only local
To the best of my knowledge, the above mentioned property is the curresidence of(Name of	• •
child(ren)/ward(s) named above.	Turono Guardian, and ano
The following is a list of the names of ALL persons residing at this ac	idress:

I certify that the information provided on this form is true and correct and that the statements made herein are being made under penalty of perjury, knowing that the Hyde Park Central School District will rely upon them in determining whether the above named child/children will be admitted to its schools. I understand that in the event the information contained in this affidavit is determined to be inaccurate or false, in whole or in part, the district may commence legal proceedings against me to collect the annual tuition rate retroactive to the first day of admission for such child/children and/or seek criminal action against me for filing a false document.

The most recent annual tuition rates, as determined by the New York State Department of Education, are as follows:

Grades K-6 = \$9,201

Grades 7-12= \$11,791

NOTE: The following statement, signature requirement and notarization requirement apply to all sections of this form, and must be met for application to be accepted.

As the property owner/landlord/leaseholder, I certify that I will notify the Hyde Park Central School District Central Registration Office, PO Box 2033, Hyde Park, NY 12538, within 30 days of termination of this living arrangement.

I understand that any false statements made herein are punishable as a class A misdemeanor pursuant to section 210.45 of the penal law of the state of New York and may be referred to the office of the district attorney.

Signature of Property Owner/Landlord/Leaseholder	//
Print Owner/Landlord/Leaseholder Name	Owner/Landlord/Leaseholder Phone
Owner/Landlord/Leaseholder Address:	
	-Mail:
Sworn to before me this	
Day of, 20 Notary Public	

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### Parental Rights to Referral and Evaluation for Special Education Services or Programs

The Hyde Park Central School District offers supports for students in general education such as psychological services, curriculum and instructional modifications and Academic Intervention Services (AIS). The Response to Intervention (RtI) team in your child's school may make a referral to the Committee on Special Education (CSE) if interventions have not been successful. In addition, parents and guardians have the right to refer their child to the Committee on Special Education (CSE).

A referral is a written statement asking that the school district evaluate your child to determine if he or she needs special education services. This written statement should be addressed to:

Heather Dennis Director of Special Education PO Box 2033 Hyde Park, NY 12538

There is a requirement that the building principal offer to meet with you to discuss other ways to help your child. As a result, you may withdraw your referral, or ask that the referral process continue.

Additional information is available in English and Spanish in a document called, A Parent's Guide to Special Education at www.nysed.gov.